



FOSTERING EXCELLENCES IN TEACHING AND LEARNING

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Abstract:

With the advancement of technologies, methods of teaching, learning and evaluation in higher education require a modification from the current state of affairs. Teaching is the key element in educational basis which is one of the most significant factors in map-reading educational plans. Despite the importance of good teaching, the outcomes are far from ideal. This paper deals to examine effective teaching, learning and appraisal for higher education so as to enhance. A rapid change in the modern world has caused the Higher Education System to face gathering of challenges. Therefore, the training of more eager and thoughtful individuals in interdisciplinary fields is vital. Research and exploration to figure out effective teaching and learning methods are one of the most important necessities in the modern educational systems. Professors have a formative role in training eager and considerate persons. Universities and colleges are the places where new ideas sprout; roots strike deep and grow tall and sturdy. These places enfold the entire universe of knowledge. These are the spaces where creative minds converge, work mutually with each other and construct visions for noble realities. Established notions of truth are challenged in the search of thoughtful.

Key Words: - Learning Teaching, Evaluation

High-speed changes of contemporary world have caused the Higher Education System to face a multiplicity of challenges. Universities and Colleges are the places where new ideas take root; roots go deep down and grow tall and brawny trees bear the fruits of beautiful

outcomes. These are exceptional places where the whole world of education and knowledge can be served. Creative minds converge here, interact with each other and desired realities are shaped. Customary ideas of truth are challenged for the deeper quest of knowledge. In order to bring about this task, getting help from experienced and willing teachers is indispensable. Training more eager, considerate and persons in interdisciplinary fields has become indispensable. Therefore, research and searching to figure out useful and efficient teaching and learning methods are one of the most important necessities of education system today. Professors have to play a crucial role in training people in these areas. Given the quality of education, attention of student towards education as a main product that is expected from education system is in much greater demand as compared to past. There has always been an significance of investigation and teaching quality and to establishing a connection between these two before making any conclusion. Studies show that existing levels of awareness towards research in colleges and universities does not meet the demands of improvements in educational quality. Consideration of research in higher education is regarded as a major feature in education. For their training, educators must pay attention to learners and learning approaches. Together with these two factors, the educators must move forward to adopt and practice new teaching methods. In the traditional approach, instruction was teacher-centered and the students are supposed to receive and safeguard those directions. This is the time when instruction must alter into a process in which needs of the student are considered and as a result active behavioural changes takes place in them. A large number of graduated students particularly

bachelor degree holders do not feel sufficiently ready to work in their related areas. Being unhappy with the current condition at educational institutions and then making choice to improve requires profuse research and support from the experts and management bodies of institutions. Dedicating the aforesaid support is needed in the existing circumstances widespread in India. It is a fact that qualitative studies has ever been carried out in education to draw exhaustively reports by recognized universities. Limited due to this reason, global student-centered methods are explored and studied and the ideas of veteran university faculties have been included. In-class observations and interviews are also mutual in the study. Ideas of the faculty ideas about teaching method could be itemized just through a qualitative study. An efficient teaching method, its barriers and requirements are considered in the current paper. The importance and improvement of teaching, learning and evaluation method are discussed in detail Teaching means the act, practice, or profession of a teacher. It is the process giving figure one's thought and action through instructions and/or performing practices that lead to a new behaviour and capacity in the students. Teaching can be conducted using several methods based on the nature of subject and customized according to students. Teaching ideology Teaching is a multifaceted, comprehensive activity which often requires agilely juggling with plentiful tasks and goals at the same time. Following are small but central set of values that can make teaching both more useful and competent. They support student learning and minimize the need for revising materials.

Putting into practice these principles requires an assurance of time and hard work and in turn these often save time and energy. A variety of student uniqueness affects learning. For example, cultural and generational backgrounds of students control how they see the world. remedial backgrounds influence the students to come close to issues in a unusual way. Prior subject knowledge decides the absorption of new learning. Effective teaching method involves procuring relevant knowledge about students and using it to tell the course intend and classroom teachings. Useful teaching involves combining all three most important

parts of teaching: learning objectives, assessments and instructional activities. Taking time to perform these activities blunted saves time in the end and leads to a better course completion. Teaching is more effective and student learning is enhanced when, Instructors, express a clear set of learning objectives. These instructional activities bear learning goals by providing goal-oriented activities; and assessments i.e. tests, papers, problem sets and performances provide an occasion for students to exhibit and practice the knowledge and skills expressed in goals. For instructors it offers targeted feedback that can further guide the teaching. Effective teaching involves articulating overt prospects regarding learning objectives and policies. There is an astonishing dissimilarity in what is anticipated from students across classrooms and even within a given discipline. For example, what constitutes evidence may differ greatly across courses, what is permissible partnership in one course may be considered deceitful in another course. As a result, expectations of the students may not match the anticipation of the teachers. It is important to be clear about outlook and communicating them overtly to students help their learning fruitfully and carry out better. Articulating learning objectives gives students a clear target to aim for and enables them to monitor progress along the way. In the same way, being explicit about course policies in the syllabus and in class allows resolution of differences early on which tends to reduce conflicts and tensions that may arise. To conclude it, being explicit leads to a more productive learning environment for students. Effective teaching involves prioritizing the knowledge and skills that choose to focus on. Exposure of wide unconnected topics in a single course is foe to the learning process. Never try to cover too much in a single course. Too many topics work against learning, thus it is necessary for teachers to make decisions about what will be and will not be included in a course. It involves recognizing the parameters of the course backgrounds and experiences, course position in the program of study sequence, number of course units.

Teachers as specialists tend to access and make bigger over knowledge and hence they often skip critical steps when they are teaching. They need to identify and explicitly communicate to

the students the knowledge and skills they have, so that students can observe their teachers thinking and applying the knowledge themselves. Notwithstanding students are in the end responsible for their own learning, the role teachers are critical in guiding student's thinking and behaviour. Teachers as specialists tend to access and spread over knowledge instinctively and hence they often skip critical steps when they are teaching. They need to identify and openly be in touch with the students the knowledge and skills they have, so that students can observe their teachers thinking and applying the knowledge themselves. Effective teaching involves adopting appropriate teaching roles to support learning goals albeit students are in the end responsible for their own learning, the role teachers are critical in guiding student's thinking and behaviour. In this style, teaching and evaluation are viewed as two separate entities and learning of students are calculated through objectively scored tests and assessments. Primary role of the teacher is to coach and facilitate student learning and overall understanding of comprehension course material and to measure learning of students through both formal and informal methods of assessment, like group projects, portfolios and class participation. In the student-centered approach, teaching and assessment are connected because learning of the student is continuously measured during the process. The high tech approach to learning employs different technologies to support students in their classroom learning. G Suite (Gmail, Docs, Drive, and Calendar) are some tech tools used in classrooms today. Information collected for evaluation purpose for an educational programme must be judiciously interpreted.

Educational evaluation is evidently a decision oriented approach which is undertaken with the purpose that some action will take place as a result. Evaluation helps to build an educational project, assess its successes and improve its effectiveness. There are two common purposes in educational evaluation which are at times also in discrepancy with each one another. Educational evaluation is a skillful activity which they need to carry out if they intend to all the time review and augment the learning they

wish to make achievable. Thinking vigilantly about the purposes of evaluation and constructing multiple methods of evaluation that apply to those purposes, one can devise evaluation systems that are dependable, applicable, and just. Equally striking is the procedure of discussing and crafting evaluation systems focuses awareness on the practice of good teaching and helps in creating a way of life in which learning and teaching is greatly respected. Teaching Evaluation involves with assessing the efficacy of teaching, teaching strategies, methods and techniques used for teaching. In short, evaluation is a very important requirement for the education system. Many educationists view evaluation to be almost equal to evaluation with appraisal involving extensive role.

Teaching, learning and evaluation method plays an important role and continuous changes and modification as per requirement improve the education system. A methodical move towards preparation and accomplishment of educational program is essential for the most part growth of students, teachers as well as the educational programmes. The achievement of educational programs require integrated efforts of teachers, students, parent, administrators of educational institutions.

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